

RUBRIC: SHOWCASE PROJECT (Page 1 of 2)

From Fall Showcase to State Championship

Judges will visit the table and ask questions. Students have within the **10 min.** to discuss project, answer judges' questions, and show any products.

TITLE OF PROJECT: _____ TYPE: CS EN GC IN TECH

All students practice ethical, safe and legal behavior using technology.

BOOTH DESIGN and ENHANCEMENT What props or visuals are used to draw the audience? How have students made decisions in project design and layout?	A few props or visuals are present or table extends from allotted size	Props and visuals are pleasing and have some relation to the content; table is within allotted space	Props and visuals enhance the content and draw the audience; students were involved in project design and layout; table is within allotted space
Score	0 1 2 3 4	5 6 7	8 9 10
CRITICAL THINKING, COMMUNICATION AND COLLABORATION How did the persons (1-4 or more) in the project collaborate? The project shows what higher order thinking? (Analysis, synthesis, and evaluation)	No or little critical thinking, communication and collaboration during the project	Some critical thinking, communication and collaboration were noted	Critical thinking, communication and collaboration during the project supports and extends the learning
Score	0 1 2 3 4 5 6	7 8 9 10 11 12	13 14 15
CREATIVITY AND INNOVATION How does the project show creativity and innovation?	The project has little creative or unique features	The project has some creative or unique features	A strong creative impact in design, implementation and impact, developed innovative products, processes, ideas
Score	0 10 11 12 13 14 15	16 17 18 19 20 21	22 23 24 25
PRODUCTIVITY/TECHNOLOGY What products were developed and integrated to support the project? There should be no question on student practice of ethical, safe and legal behavior while using technology in producing products.	The project uses one expected technology to create 1 product ; Students practice ethical, safe and legal behavior while using technology in producing products	A few products were created; Students practice ethical, safe and legal behavior while using technology in producing products	The project uses a variety of technology tools to create many products for various purposes & audiences to support the learning; Students practice ethical, safe and legal behavior while using technology in producing products
Score	0 1 2 3 4	5 6 7	8 9 10
PROJECT IMPACT What impact did the project have? (On a person, persons, classroom, school, or community) Were any local community or global partnerships formed?	No or little evidence of student, classroom or community impact	Some evidence for student, classroom or community impact	Strong evidence the project made a difference; students can discuss the impact or provide data
Score	0 10 11 12 13 14 15	16 17 18 19 20 21	22 23 24 25
STUDENT INTERVIEW (Age appropriate) Can students describe the project? What would the students change? (Reflection) What did the student learn? What did the students like best?	Students do not demonstrate a clear understanding of the project; No or little student engagement or students are not present or are late for interview/presentation	Some students can discuss the project; some student engagement	All students are clearly engaged and understand the project; the presentation is made in a cooperative, well-organized and professional manner (age appropriate)
Score	0 10 11 12 13 14 15	16 17 18 19 20 21	22 23 24 25
EVIDENCE OF			
Project Plan Posted (1 Point)	No plan posted	No plan posted	Plan Posted
STLP Logo Posted (1 Point)	No STLP Logo	No STLP Logo	STLP Logo
	0	0	1 2
An invitation to state will be sent to schools having a score of 100 or higher. Highest possible score is 112.		FINAL SCORE OUT OF 112	<div style="border: 1px solid black; width: 100px; height: 30px;"></div>

Judges Initials: _____

Showcase will be invited to state championship.

____ Not this year

____ Yes

Judges comments:

RUBRIC: POSTED PROJECT PLANNER (Page 2 of 2)

ALL SCHOOL PROJECTS USE THIS

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Post at the table so judges can view and mark the scoring rubric.

SCHOOL INFORMATION

School Name: _____

District Name: _____

STUDENT NAMES

GRADE LEVELS

1. _____	Elementary	Middle School	High School
2. _____	Elementary	Middle School	High School
3. _____	Elementary	Middle School	High School
4. _____	Elementary	Middle School	High School

TITLE OF PROJECT: _____

TYPE OF PROJECT

This type should match what the school entered during online registration. This is the category in which the project will be judged.

- ___ **Community Service:** projects that extend outside the classroom to help the school and community
- ___ **Entrepreneurial:** projects that demonstrate a new way, idea or solution
- ___ **Global Connections:** projects that collaborate with another classroom (local or global)
- ___ **Instructional:** projects that impact classroom instruction and help in learning
- ___ **Technical:** projects that are specific to hardware and software expertise, or use; or STEM¹ topics

ANSWER: DESCRIBE THE PURPOSE AND OUTCOME OF THE PROJECT.

(Enter this into the online registration)

(Answer below, or post one front side of one sheet)

¹ STEM= Science, technology, engineering or mathematics (Could include any of the four areas)